<u>National Federation of Mu</u>	<u>sic Clubs</u>					<u>Junior</u>	
R	ATING S	SHEET FO	OR FEDERA	TION FESTIV	VAL	JR 3-9	
Entrant Name:				Entrant ID # (if applicable):			
Check one: □Junior □A	dult	t Event:			Class:		
Required Composition:					Required Compos	er:	
Choice Composition:					Choice Composer:	:	
INSTRUCTIONS FOR JUDGES strengths and weaknesses by placi All factors should be considered ir indicated by NFMC. Be certain that bottom of the page.	ng + or - onl n determining	y in the table g the final rat	e on the left and 1 ting. Do not adju	make supportive co st or make persona	omments in the Judge's I additions to the officia	Remarks area. al ratings	
Performance Elements R	equired	Choice	Tuds	ge's Remarks (u	ıse reverse side if 1	needed)	
I. MEMORY	1		7	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,	
II. ACCURACY							
Correct Notes							
Marks of Expression			-				
Note Values			-				
III. RHYTHM							
Appropriate Tempo			-				
Continuity							
Control							
Steadiness of Beat			-				
IV. TECHNIQUE			-				
Body Position			-				
Fingering			-				
Hand Position			-				
Pedal			-				
Breath Control							
Diction			-				
Tonguing			-				
Use of Bow			-				
V. MUSICIANSHIP							
Articulation			-				
Balance			7				
Dynamics		1	1				
Interpretation/Style			\dashv				
Intonation			-				
HILOHAHOH		1					

Circle Appropriate Rating:	Superior	Excellent	Satisfactory	Fair	Needs Improvement	
SU - complete, outstanding perform	nance, attention	to all details, rapi	d recovery from mi	nor slips (d	lo not detract from interpret)	
EX - promising, strong performance	e showing accor	nplishment, mino	r discrepancies in d	etails, slips	s detract from presentation	
SA - shows accomplishment, addition work needed in one or more areas for convincing presentation						
F - some commendable aspects, so	evere deficienci	es in fundamenta	ls show lack of pren	aration, no	ot ready for performance	

NI - obviously poorly prepared and appears unconcerned with performance

Judge's Signature:	Γ	Date _	

Phrasing Tone